



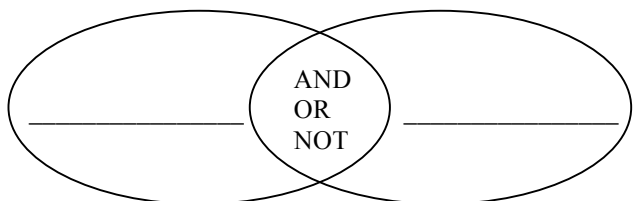









Countries		Take the Right Research Steps.... Can You Keep the Pace? <a href="http://cmsmediaspot.wikispaces.com/CMS+Library+RS+Planner+Pages">http://cmsmediaspot.wikispaces.com/CMS+Library+RS+Planner+Pages</a>		
Research Steps	Process and Assessment		Value	
 <p>1. She only selects "Supported Topics"</p>	<ul style="list-style-type: none"> <li>➤ <b>*What is your country?</b> _____</li> <li>➤ Find a book <b>OR</b> magazine article on your topic and complete either side below.</li> </ul>		___/1	
	<ul style="list-style-type: none"> <li>➤ <b>For a Book:</b></li> <li>➤ Call#: _____</li> <li>➤ Author: _____</li> <li>➤ Title: _____</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>For a Magazine Article:</b></li> <li>➤ Author, if provided _____</li> <li>➤ Article Title _____</li> <li>➤ Magazine Title _____</li> <li>➤ Date _____</li> </ul>	___/3	
 <p>2. She starts by getting an Overview of her topic.</p>	<ul style="list-style-type: none"> <li>➤ Write down enough information to be able to:                             <ul style="list-style-type: none"> <li>○ Plan your research,</li> <li>○ Identify more than one keyword,</li> <li>○ Be able to recognize what information you will need to complete this project or report.</li> </ul> </li> <li>➤ If you obtained your overview information from a subscription database you can attach a printout of this article to this worksheet.</li> <li>➤ <b>Locate a reference book article on your topic and complete the following:</b>  <b>Location (continent):</b> _____  <b>Capital:</b> _____  <b>Type of Government:</b> _____  <b>Language(s):</b> _____</li> </ul>		___/4	
 <p>3. She uses overview info to identify "good" keywords.</p>	<ul style="list-style-type: none"> <li>➤ Use the <b>OPAC</b> to identify the one of the two main call numbers for your country.                             <ul style="list-style-type: none"> <li>○ Country, Travel numbers are between: 910-919</li> <li>○ Country, History numbers are between: 940-999</li> </ul> </li> <li>➤ <b>Country:</b> _____ <b>Call Number:</b> _____</li> </ul>		___/2	
 <p>4. She designs <b>search strings</b> using selected keywords and Boolean Operators.</p>	<ul style="list-style-type: none"> <li>➤ Write a search string that focuses on something you need to know about your topic? Your string must include two keywords, at least one boolean operator, and include phrase symbols (" ") when necessary.</li> </ul> <div style="text-align: center; margin-top: 20px;">  </div>		___/5	
 <p>5. She chooses to use research <b>tools</b> that index only "good" info.</p>	<ul style="list-style-type: none"> <li>➤ Select appropriate and reliable research tools from the CMS Planner Page that you plan to use to find your information.</li> </ul>			
	<ul style="list-style-type: none"> <li>➤ ___ OPAC</li> <li>➤ ___ CultureGrams</li> <li>➤ ___ eLibrary</li> <li>➤ ___ Gale Power Search: <i>Gale Virtual Library, Student Resource Center Jr, and InfoTrac Newstand</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ ___ Internet: (circle) IPL2, eyePlover, Sweet Search, USA.gov</li> <li>➤ Other: _____</li> </ul>		

 <p>6. She uses selected search tools to find information effectively and efficiently.</p>	<ul style="list-style-type: none"> <li>➤ Use the Step selected databases/indexes from Step 5 to find enough “reliable” and “relevant” resources to meet project requirements.</li> <li>➤ Staple printout onto this worksheet or have librarian/teacher acknowledge physical resource location here.</li> </ul>	
 <p>7. She engages her mind in the reading of the information she found</p>	<ul style="list-style-type: none"> <li>➤ Read, view, and examine accumulated resources.</li> </ul>	
 <p>8. She takes steps to retain essential information from readings</p>	<ul style="list-style-type: none"> <li>➤ Use one of your resources from Step 6 to identify/write down at least one page of “useful” notes.</li> <li>➤ Be sure to record resource information on note pages. (“Note Worksheets” are on the back of all new Bibliographic Worksheets.)</li> <li>➤ Staple note sheet onto this worksheet or have librarian/teacher acknowledge completion here.</li> </ul>	___/5
 <p>9. She designs projects that showcase learning</p>	<ul style="list-style-type: none"> <li>➤ Reorganize notes by topic and arrange in a coherent pattern or sequence.</li> <li>➤ Create: graphic organizer, outlines, story boards, ...</li> </ul>	
 <p>10. She produces interesting work without plagiarizing</p>	<ul style="list-style-type: none"> <li>➤ Use your imagination in conjunction with acquired information to select and produce an appropriate presentation or report.</li> <li>➤ Complete an MLA Bibliographic Worksheet for the <i>CultureGrams</i> article on your topic. Create a <i>NoodleBib</i> citation for this article. Show completed <i>NoodleBib</i> citation to librarian for credit.</li> </ul>	___/5
 <p>11. She conducts two evaluations of her work.</p>	<ul style="list-style-type: none"> <li>➤ <b>Citizenship (Productive Use of Time)</b> <ul style="list-style-type: none"> <li>○ Stayed on task all days? (Good) (Average) (Poor)</li> <li>○ Socializing with other? (Loud @Times) (Occasional) (Rarely)</li> <li>○ Accomplishments? (Completed exit ticket promptly) (Stalled on exit ticket) (Found enough “good” resources)</li> </ul> </li> <li>➤ <b>Process</b> <ul style="list-style-type: none"> <li>○ Research Steps? What will you do differently next time?</li> </ul> </li> </ul>	<b>Graded Daily</b> ___/5 ___/5 ___/5 ___/5 ___/5
	COMMENTS →  TOTAL Exit Ticket Points (10 points per each day in library.)→	_____ 50